



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools 4th Grade Social Studies

Quarter 3 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good
 Prepares students for their role as citizens and decision makers in a diverse, democratic society
 Enables students to learn about significant people, places, events and issues in the past in order to understand the present
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- History
- Geography
- Government
- Economics

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:
 (DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

15. Individuals have a variety of opportunities to participate in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United

- I can identify my rights and responsibilities as an Ohioan and a U.S. citizen.(DOK1

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| States.(DOK2) | <ul style="list-style-type: none"> • I can explain major responsibilities of the three branches of government in Ohio and the United States.(DOK2) • I can explain why elections are used to select leaders and decide issues.(DOK2) • I can explain that the Ohio Constitution and U.S. Constitution tell how the state government/national government should be organized and guarantee the rights of individuals.(DOK2) • I can explain how civic ideals are translated into practice.(DOK2) |
| 16. Civic participation requires individuals to make informed and reasoned decisions by accessing and using information effectively. (DOK3) | <ul style="list-style-type: none"> • I can use a variety of available information to make informed decisions, using a variety of reliable resources.(DOK3) • I can utilize traits of perspective and purpose to compare points of agreement and disagreement.(DOK2) |
| 17. Effective participants in a democratic society engage in compromise. (DOK2) | <ul style="list-style-type: none"> • I can understand the need for compromise for the common good.(DOK2) • I can utilize the skill of compromise in classroom and real world situations.(DOK2) • I can practice communication skills.(DOK2) |
| 18. Laws can protect rights, provide benefits and assign responsibilities. (DOK 2) | <ul style="list-style-type: none"> • I can explain how laws protect rights, assign benefits, and assign responsibilities.(DOK2) • I can distinguish among my rights, benefits, and responsibilities as a citizen and recognize the value of each, both to myself and the common good of everyone.(DOK2) • I can explain why governments establish laws.(DOK2) |
| 19. The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment. (DOK2) | <ul style="list-style-type: none"> • I can explain how the U.S. Constitution establishes a system of government and protects citizens' rights.(DOK2) • I can compare the Articles of Confederation to the U.S. Constitution and recognize the limits of each.(DOK2) • I can identify the need for Amendments (to the U.S. (DOK2) |

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| | <p>Constitution) and the purpose for each.</p> <ul style="list-style-type: none"> • I can explain the purposes and functions of government in Ohio and the United States.(DOK2) |
| <p>20. A constitution is a written plan for government. Democratic constitutions provide the framework for government in Ohio and the United states.(DOK2)</p> | <ul style="list-style-type: none"> • I can explain how a constitution is a written plan for government.(DOK2) • I can compare and contrast the Ohio constitution with the U.S. Constitution. (DOK2) |
| <p>21. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches. (DOK2)</p> | <ul style="list-style-type: none"> • I can explain the responsibilities of the three branches of government at the state and federal levels. (DOK2) |